General Land Use:
1. Land Use
   a. Consistency with CMP
      1.) Impacts +/- translates to special considerations
   b. Demo
   c. Future Changes

2. Transportation
   a. Pedestrian access needs, accessible routes
   b. Bus stop location and access to routes
   c. Bicycles routes and parking
   d. Delivery Vehicles – ISU/US mail, UPS (type) Bookstores, Central Stores, Catering
   e. Service Vehicles – FPM, refuse, building maintenance, refuse proximity to building
   f. Departmental Vehicles – short term parking access for deliveries or pickup
   g. Emergency Vehicles – Fire trucks (routes and hydrant locations), Ambulance
   h. Parking
      1.) Short term for personal vehicles
      2.) Daily
      3.) Allocation (reserve, staff, students)
   i. Street system impacts
   j. Visitor access (routes, parking etc.)
   k. Shipping and Receiving
   l. Shared Use (docks…)

3. Open Space
   a. Gathering places, interaction spaces
   b. Open space use, green space
   c. Plant materials – significance, inventory and assessment
   d. Corridors, pedestrians
   e. Outdoor teaching labs impact
   f. Water systems
      1.) Storm water management
      2.) Surface water systems, lake and creek
      3.) Water features, pools, fountains etc
   g. Organization
      1.) Central lawn
      2.) Quads and courts
      3.) Natural areas
      4.) Pedestrian corridors
   h. Site furnishings, the needs and vocabulary
4. Infrastructure
   a. Green
   b. Utility existing? Discuss service limitations, needs, routes
      1.) Electric
      2.) Telecommunication
      3.) CoAx
      4.) Gas
      5.) Steam
      6.) Chilled water
      7.) Domestic water
      8.) Storm Sewers
      9.) Sanitary Sewers
     10.) Interim/construction/temporary services
     11.) Above ground structures
           a.) Transformers
           b.) Generators
           c.) Switch Gear
           d.) PIV’s
           e.) Hydrants
           f.) other

5. Building Specific Discussion
   a. Architectural character, materials, organization the surrounding architecture
   b. Entries, relate to access routes for pedestrians and in relationship to other buildings
   c. Service areas, relate to greater area
   d. Building zone, set backs
   e. Construction limits, constructability
   f. Security
   g. Expansion
   h. Food, catering, vending, satellite services
   i. Art

6. Sense of Place
   a. Overall campus character
   b. Context for this project
   c. Organization
   d. Social aspects
   e. Central lawn, quads, courts, pedestrian links, natural - - -

7. Cultural/Historical aspects of campus
   a. Central lawn
   b. Architecture